

ELK POINT-JEFFERSON SCHOOL DISTRICT 61-7

Board of Education Agenda
High School Study Hall - Room 130
July 13, 2020 @ 7:00 P.M.

NOTE: Individuals needing assistance, pursuant to the Americans with Disabilities Act, should contact the Elk Point-Jefferson School District (605 356-5950) 48 hours in advance of the meeting to make any necessary arrangements.

Join Zoom Meeting

<https://us02web.zoom.us/j/86099440361?pwd=dVBjRUU3WUJUNEJSemlMUE51b2FKZz09>

Meeting ID: 860 9944 0361

Password: 1HYRKd

Pledge of Allegiance

1) **Open Forum:**

2) **Consent Agenda:**

- a) Approve minutes of June 8, 2020 meeting
- b) Approval of Business Manager's Financial Report
- c) Approval of Bills
 - o **Terri will be present at 6:45 for any questions.**

Motion by: _____ Second by: _____

3) **Adjourn 2019-2020 Fiscal Year:**

Motion by: _____ Second by: _____

4) **Reconvene as New Board:**

A. Oath of Office: Sabrina Sayler & Noelle Jacobs

B. Election of Officers:

Nominations for President: _____

All in favor of _____ for President

Nominations for Vice President: _____

All in favor of _____ for Vice President

5) **Adoption of Agenda:**

Motion by: _____ Second by: _____

6) **Monthly District Highlights:** Screen Printing Equipment

7) **Comments:**

- Myles Larsen — Technology Director
- Laura Throener — K-5 Principal/District SPED Director
- Skyler Eriksen — HS/MS Principal
- Justin Clercx — Activities Director
- Todd Grassel - Maintenance Director
- Derek Barrios - Superintendent

8) **Conflict of Interest Disclosure:**

9) **ISG Presentation**

10) **Budget Hearing:**

Review and public input of the proposed budget for July 1, 2020 through June 30, 2021.
Final approval will be at the September board meeting.

The proposed 2020-2021 Budget totals are as follows: General Fund \$4,661,145;
Capital Outlay Fund \$1,036,800; and Special Education Fund \$1,043,090.

11) **Amend 2020-2021 School Calendar and Discussion**

Motion by: _____ Second by: _____

12) **August 8th Graduation Ceremony Discussion**

13) **Out of Town Camps Discussion**

14) **Return to Learn Planning Presentation**

15) **Delegate to the ASBSD Assembly:** (Currently Cherie Noteboom)

Motion by: _____ Second by: _____

16) **Board Standing Committees:** (Assigned by Chairperson)

Board Policy Committee _____

Present Committee: Tim and Sabrina

Facility/Grounds Committee _____

Present Committee: Tim and Travis

Curriculum Committee _____

Present Committee: Cherie and Sabrina

Technology Committee _____
Present Committee: Tim and Travis

Public Relations Committee _____
Present Committee: Sabrina and Cherie

Budget Committee: _____
Present Committee: Chuck and Travis

Negotiation Committee: _____
Present Committee: Cherie and Chuck

17) **Board Designation:**

- A) Designate *Leader Courier* as the school district's official newspaper.
- B) Designate First Dakota National Bank, Liberty National Bank, and the South Dakota Public Funds Investment Trust as the official depositories for the Elk Point-Jefferson School District funds.
- C) Designate Terri Chicoine as Business Manager.
- D) Designate Business Manager Chicoine as Treasurer of the School District's Trust and Agency and School Lunch Funds.
- E) Designate Business Manager Chicoine as Federal Funds Director and authorized representative for Title I reporting.
- F) Designate Superintendent Derek Barrios as the authorized representative for Child and Adult Nutrition Services.
- G) Designate Rodney Freeman and KSB School Law as the Elk Point-Jefferson School Board's General Counsel.
- H) Set the regular school board meeting date for the second Monday of each month at 5:30 p.m.
- I) Recognize the Elk Point-Jefferson School District #61-7 as a member of the Southeast Area Cooperative.
- J) Designate _____ as the Southeast Area Cooperative Representative (Currently - Cherie).
- K) Designate Superintendent Barrios as the Southeast Area Cooperative Advisory Board Representative.
- L) Recognize Superintendent Barrios as the Title IX Designee.
- M) Designate _____ as the Elk Point-Jefferson Educational Foundation Representative (Currently - Cherie).
- N) Adopt, approve and ratify the Associated School Boards of South Dakota (ASBSD) School District Benefits Fund Participation Agreement for 2020-2021.

Motion by: _____ Second by: _____

18) **Compensation and Admission Prices for the 2020-2021 School Year:**

- A) Approve compensation for the Board of Education Members at \$75.00 for regular, special, and committee board meetings.
- B) Approve South Dakota state rates for mileage, meals, and lodging (when available) for authorized travel.

- C) Approve substitute teacher pay increase from \$95 to \$120 per day.
- D) Approve admission prices for Varsity Events and Activity Ticket prices:
 - K-12 Students (per event) - \$3.00
 - Adults (per event) - \$5.00
 - K-12 Activity Ticket - \$25.00
 - Adult Activity Ticket - \$45.00
 - Senior Citizen – No Charge

Motion by: _____ Second by: _____

19) **Approve School Board Resolution Authorizing Membership in the South Dakota High School Activities Association:**

Motion by: _____ Second by: _____

20) **Approve LSI Contract for 2020-2021 School Year:**

Motion by: _____ Second by: _____

21) **First Reading Revised Meal Account Balance Policy:**

22) **Approve Resignation of Nicole Pribil (with \$2,000 Late Resignation Penalty):**

Motion by: _____ Second by: _____

23) **Approve Certified Teaching Contracts for 2020-2021: (Consent Item)**

Motion by: _____ Second by: _____

24) **Approve Non-Certified Personnel Salary Agreement for Amanda Barrios – Assistant Volleyball Coach:**

Motion by: _____ Second by: _____

25) **Approve Non-Certified Personnel Salary Agreement for Kirsten Colt - Fall Performance, Spring Performance, Oral Interpretation:**

Motion by: _____ Second by: _____

26) **Approve Non-Certified Personnel Salary Agreement for Melissa Curry - Assistant Girls Basketball Coach, Website PPT Developer:**

Motion by: _____ Second by: _____

27) **Approve Non-Certified Personnel Salary Agreement for Logan Donelan - Assistant Wrestling Coach:**

Motion by: _____ Second by: _____

28) Approve Non-Certified Personnel Salary Agreement for Seth Fischer – Assistant Wrestling Coach, 7th/8th Football Coach:

Motion by: _____ Second by: _____

29) Approve Non-Certified Personnel Salary Agreement for Alex Grashoff – 7th/8th Football Coach:

Motion by: _____ Second by: _____

30) Approve Non-Certified Personnel Salary Agreement for Matt Hammitt – Assistant Girls Basketball Coach:

Motion by: _____ Second by: _____

31) Approve Non-Certified Personnel Salary Agreement for Adam Timmins – Assistant Football Coach, Head Girls Basketball Coach:

Motion by: _____ Second by: _____

32) Approve Non-Certified Personnel Salary Agreement for Manny Scarmon – Assistant Football Coach:

Motion by: _____ Second by: _____

33) Approve South Dakota/Iowa Tuition Enrollment Application, Student #28:

Motion by: _____ Second by: _____

34) Approve SDHSAA East River At-Large Representative:

Motion by: _____ Second by: _____

35) Approve Surplus Property:

- Two (2) high jump landing pads
- One (1) top pad for high jump landing pads
- One(1) high jump landing pad cover
- Two (2) standards for high jump
- Four (4) youth basketball backboards

Motion by: _____ Second by: _____

36) First Reading Policy Change for Middle School A.C.T.S. Policy

37) First Reading Policy Change for 6-12 Midterm Grade Reports

38) First Reading Policy Change High School Prom

39) First Reading Policy Change for Homecoming Royalty

40) Second Reading Policy Change for Backpack Use

41) Second Reading Policy Change for Water Bottle Use

42) Executive Session —SDCL 1-25-2(1) Personnel:

Motion by: _____ Second by: _____

43) Adjournment:




Motion by: _____ Second by: _____

Next School Board Meeting — July 23rd, 2020 — 5:30 P.M.

July 2020

Technology Report

Myles Larsen

-  With the approval from the board last month, I went ahead and purchased 198 Chromebooks for the 2-5 grade students and 125 iPads for the JK-1 grade students. This will now make us 1-to-1 with devices in all grades JK-12.
-  I asked the staff members in the Elementary to compile a list of the different ways they are planning on using these new devices.
-  JK-1 Grades - iPads
 - Seesaw - Online portfolio-activity options are endless, students can record themselves and take pictures of their work
 - Superkids - Reading series support
 - Math Learning Center (Bridges) - Math series support
 - ESGI - Online testing that we currently use but can also be used with "Student View" so we could test even if we are not together.
 - Tumblebooks, Vooks, Storyline online - Listening to stories
 - Brain Pop Jr. - Lots of great science and social studies concepts
 - Kahoot - Quizzes to check for understanding, pre or post test,
 - Apps - So many great apps to support, enrich, review concepts taught
 - Splash Math - Individually paced math App
 - Teach Your Monster To Read App - Reinforce early reading skills
 - Go Math - Independent practice, immediate feedback. Tests, lessons, videos, and activities can be assigned and completed online with reports available to drill down to the specific skills a student struggles with or has mastered.
 - SplashLearn - Supplemental math program that allows teachers to assign specific skills to students as we progress through our Go Math curriculum. Allows students to work at their own pace until they have mastered a strand/skill. Offers math fact practice to improve fluency/automaticity.
 - Spelling/Vocabulary City - Supplemental spelling and vocab practice that can be done online. Allows students to practice unit spelling and vocabulary words from the Superkids reading program. Offers immediate feedback to students and teachers. In the event we needed to do distance learning, students would still have a way to access their spelling words and activities.
 - Accelerated Reader/Renaissance Growth Platform - Reading comprehension tracking program. Students take tests on books they've read to earn points and track their reading comprehension abilities. Offers immediate feedback to students and teachers.
 - Planbook - Teaching students to use Planbook early on in their education ensures they are able to access their teacher's lessons throughout their academic career. Links to programs as well as the usernames and passwords for each program can be placed on the platform and easily accessed by students. It allows for independence at an early age.

- Recording device - Students are able to record themselves reading in order to listen to and critique their reading. Progress of their reading development can be tracked in this manner as well.
- Multiplication.com - Students have access to addition and subtraction games online that encourages math fact fluency and automaticity. For students who are ready to move on to multiplication and division, these are available to them as well.
- Padlet - Classroom platform that allows for student/teacher interaction. Videos and photos can be uploaded by teachers, parents, and students. Private group so only those registered to the class have access. Have used to upload virtual field trips, read alouds, and directed drawings. Upload spelling lists, assignment explanations, and other classroom materials.
- iPad justification: in the event we need to move to distance learning, each student would have access to a device that allows them to complete their assignments online which would reduce in-person contact on exchange days. The iPad allows for successful student use at this stage in their motor development. A light-weight touch-screen device is less bulky and more durable than a computer for this age group.



2-5 Grades - Chromebooks

- Use Chromebooks to review math/ELA skills while the teacher is implementing small group instruction with other students. Instruction could look very different this fall as we are catching up and assessing gaps in instruction.
- More small group instruction to assess gaps in instruction. CB could provide some review/practice to the ones that aren't receiving direct instruction while maintaining social distancing.
- Each child has their own device with headphones
- Research for writing factual reports; writing narratives and opinion writing.
- Will be invaluable if we need remote learning again; students will be more accustomed if that occurs.
- Quia, Quizlet - Review reading, science, social studies vocab & content
- Search engines - Research for animal reports, looking up vocabulary words & definitions, find synonyms & antonyms
- Games - Practice/review math facts
- ThinkCentral - Online reading book, access to listen/read stories
- Pearson - Access to science materials
- Typing Club - Individualized typing lessons
- Google Earth - Used during social studies to supplement the curriculum
- Tumblebooks - Small groups can access while teacher is working with another group during TAG time
- Go Math - Access to personal training activities to enhance math lessons
- AR - Provide more opportunities to take a test
- Successmaker - Supplement reading & math curriculum - use if students are struggling with a concept or during free time
- Brainpop Jr/Brainpop - Various video to supplement concepts
- Spelling City - Access to lists of words & activities to complete to practice the words
- Kahoot, etc - Reviewing and practicing skills by creating your own quizzes tailored to your specific content; team activities
- IXL, Mobymax - Reinforce skills from the classroom with extra practice at any time; great for early finishers
- Internet Games (Gamified learning) - Interactive games will allow all students to practice skills rather than just watch as one person at a time takes a turn on the Smart Board
- Distance Learning - Communicating with and teaching all students if there needs to be an extended absence from school in the future

- Online reference materials - Using online dictionaries and thesauruses are a lot easier for students to use, saving a lot of time, giving us time to cover more skills during the same class session
- Flipgrid - Students could create videos to share; great way to give reports, debate, etc.
- Digital field trips - Show students landmarks, habitats, animals, etc through virtual field trips; makes learning more real to learners; help to prepare anxious students for any upcoming trips they might take by giving a preview of what's to come (thinking about sped students, etc)
- Google Slides - Making slideshow presentations is another way to present information; students can play into their creativity and customize their presentations; presenting them would help them practice public speaking
- Online textbooks - Our reading, math, and science curriculum textbooks are all available online. Students could utilize these when doing work at home, whether for distance learning or just homework at night if they are stuck or forget their book. The online curriculum also includes tutorial videos and practice questions, as well as games and videos that help students see content demonstrated in real life.
- Coding and typing programs - Early finishers could practice coding and typing by continuing progress in programs from keyboarding classes. Coding is all about critical thinking and problem solving. Practice typing will aid them as they get older and more work is expected to be completed on the computer.
- Google Earth - Go to specific spots and see them, from both physical map and real life street view perspectives
- Google Classroom as our LMS - Keep our core classes in one place for students with devices to access assignments
- Padlet - Students can create timelines, share ideas, gather student work, exit tickets, and create student portfolios
- QR codes - Teachers can create interactive classroom centers with QR codes. The chromebook cameras can read the QR codes and link students to websites, tasks, and assignments. It can truly be a unique and fun experience for learning, review, and test prep and student collaboration.
- Edpuzzle - A place for math, science, and social studies teachers to create, find and use youtube videos. The videos can have questions embedded. So instead of kids just watching youtube, the kids are learning from youtube by answering video comprehension questions.

Elem Principal/SPED Director
Laura Throener
Board Report July 2020

Projected Enrollment 2020/21

JK	15
K	44
1	53
2	52
3	47
4	50
5	47
Total	308

Open Positions

Middle School PARA - no current applicants (opened 06/30)

SPED

Summer School/ESY started and will run until Aug 6th. (M-Th 8:30-11)

Implementing physical distancing, routine hand washing and providing personal water bottles.

Sensory Path and Swing to be installed in late July

20/21 PREP

JK/K screenings and classroom placements recommendations completed May 19, 20,21

Thank you for kind words and well wishes as I dive into my new role. The support from administration and staff has been incredible.

MS/HS Principal's Report July 2020- Skyler Eriksen

Projected Enrollment for 20-21 School Year

Middle School	# of Students		High School	# of Students
6th	62		9th	49
7th	55		10th	62
8th	54		11th	47
		MS/HS Total	12th	47
TOTAL	171	376	TOTAL	205

End of Semester

Traditional Graduation Ceremony- Saturday, August 8th

Summer School

9 Students are enrolled in the Summer School Program
June 1st – July 23rd Monday-Thursday 8:00 am-Noon
Mrs. Norris to proctor

First Reading of Policy Changes

Middle School Acts Policy

Current:

HOMEWORK COMPLETION - A.C.T.S. Policy (Assignment Completion and Tutor Session)
Any student who fails to turn in a completed assignment on the due date at the beginning of the required class time will be held responsible to complete the assignment during third period ACTS structured study hall. The philosophy of ACTS is to provide the student tutorial or structural help in finishing the assignment in question. Once the assignment is completed, the student will be required to stay in the ACTS study hall for the remainder of the period. 25 If a student comes to class without his/her assignment, the student will be given the opportunity to go to his/her locker during the last few minutes of the class period. If the student finds the completed assignment, the assignment will be counted as a late assignment. Late assignments can receive no more than an 85% which is a grade of B. If the student does not find the assignment in question or the assignment is not acceptable due to quality or failure to fully complete, the student will be allowed to use his/her OOPS pass, or be assigned to ACTS. If the

student chooses to use the OOPS pass, the student will not be required to attend the ACTS environment. Use of the pass will be at the direction and discretion of the classroom teacher. Use of the OOPS pass does not exempt the student from completing the assignment in question, he/she is still required to complete the work by the start of the scheduled period of the class for which the assignment is due for full credit. If the assignment is not completed by this time the student will automatically earn an ACTS referral. ACTS will be assigned for the entirety of third period. Students will be required to attend ACTS the following day of an incomplete or missing assignment. Each teacher will notify parents of any student earning ACTS. If the student completes the assignment in a study hall or other study period before the end of the school day, the student shall turn the assignment into the ACTS supervisor. Completing the assignment during the school day does not disqualify the student from ACTS. The assignment in question will receive no more than a 65% D- upon completion. A student who earns more than one ACTS in the same day will be referred to the principal for detention. Missing extracurricular activities inclusive of practices or games due to this detention is a potential part of the consequence of not completing work. Parents will be notified.

Proposed

The staff and I have decided to suspend the ACTS study hall for the 2020-21 school year with the idea that we would eventually get rid of it all together. In its place, I have created a schedule that makes more teachers available to monitor study hall and work with students during 3rd period. We are even planning to assign students that are struggling in a course to the study hall monitor that teaches that course to give them extra supervision while they work on lessons. Another positive is that students will no longer be taken out of band and vocal due to ACTS – this has been an issue every year and is unfair to the band and vocal teachers that have to put on concerts and meet expectations for students that are not even in their rooms all the time. We WILL NOT change our expectations when it comes to turning in assignments and for students that are chronically not turning in their assignments on time and meeting expectations, the teachers will have the option of issuing detention for not working up to standard and if that does not solve the problem, we can still use in-school suspension to get them caught up with their homework requirements

6-12 Midterm Grade Reports

Current:

Progress reports are mailed home in the middle of each quarter to parents or guardians of all students. Parents are encouraged to contact the school with any questions or concerns regarding these.

Proposed:

Progress reports will be mailed home in the middle of each quarter to parents or guardians by request only. Students grades can be viewed on Infinite Campus.

HS Prom

Current:

Juniors and seniors select four boys and four girls from the senior class with the exception of those elected as Homecoming Royalty from the previous semester.

All juniors and seniors then vote from the eight candidates for King and Queen. To qualify to be a member of Prom Royalty, a student must meet the following requirements:

- Enrolled as an Elk Point-Jefferson student at some time during the previous school year.
- No Out-of-School Suspension (OSS) within one calendar year.
- At the time of the election, not serving an extra-curricular or co-curricular drug/alcohol abuse policy suspension or academic eligibility policy suspension

Proposed:

Juniors and seniors select four boys and four girls from the senior class with the exception of those elected as Homecoming Royalty from the previous semester.

All juniors and seniors then vote from the eight candidates for King and Queen. To qualify to be a member of Prom Royalty, a student must meet the following requirements:

- Enrolled as an Elk Point-Jefferson student the previous semester.
- No Out-of-School Suspension (OSS) within one calendar year.
- At the time of the election, not serving an extra-curricular or co-curricular drug/alcohol abuse policy suspension.

Homecoming Royalty

Current:

Senior royalty candidates are chosen by a vote of the entire student body. The entire student body shall choose four senior boys and four senior girls. The entire student body will vote for the king and queen from those eight candidates.

The junior class shall vote for two male and two female students to represent their class in the royalty party. The sophomore classes shall vote for one male and one female student to represent their class in the royalty party. The freshman class shall vote for one male and one female student to represent their class in the royalty party.

The Student Council shall arrange (through drawings) for three male members of the first grade to be crown-bearers and three female members to be flower girls. Seniors shall be chosen to present flowers, gifts, etc.

To qualify to be a member of the Homecoming Royalty, a student must meet the following requirements:

- Enrolled as an Elk Point-Jefferson student at some time during the previous school year.
- No Out-Of-School Suspension (OSS) within one calendar year.
- At the time of election, not serving an extra-curricular/co-curricular drug/alcohol abuse policy suspension or academic eligibility policy suspension

Proposed:

Senior royalty candidates are chosen by a vote of the entire student body. The entire student body shall choose four senior boys and four senior girls. The entire student body will vote for the king and queen from those eight candidates.

The junior class shall vote for two male and two female students to represent their class in the royalty party. The sophomore classes shall vote for one male and one female student to represent their class in the royalty party. The freshman class shall vote for one male and one female student to represent their class in the royalty party.

The Student Council shall arrange (through drawings) for three male members of the first grade to be crown-bearers and three female members to be flower girls. Seniors shall be chosen to present flowers, gifts, etc.

To qualify to be a member of the Homecoming Royalty, a student must meet the following requirements:

- Enrolled as an Elk Point-Jefferson student the previous semester.
- No Out-Of-School Suspension (OSS) within one calendar year.
- At the time of election, not serving an extra-curricular/co-curricular drug/alcohol abuse policy suspension.

Second Reading of Policy Changes

COVID-19 Pandemic Policies 20-21 School Year

Backpack Use

Students may use a backpack during the school day to carry their school materials, including their computer. To use your backpack for the storage of a computer, your bag must have a designated computer protective area. Without this compartment in your backpack, you will need to have it in a computer sleeve/protective case or carry it in your school-issued computer bag.

*Backpack for carrying computer will need to be approved by the MS/HS Administration

Water Bottle Use

Students will be allowed to use a personal transparent (Clear) water bottle to carry with them throughout the school day. The water bottle cannot exceed 24 fluid ounces. (Water Only-No Juice, Pop, Flavor Enhancers, etc.)

Thank You

I would like to thank the school custodians as they work hard to prepare for the 20-21 school year. With so many unknowns and potential changes, they have continued to make sure the building will be ready for the students to return in August. Thank you for your commitment to keeping our facilities clean and safe!

Board Report - Activities Director – July 2020

*Summer workouts are going well and can be conducted through August 2

*Items to surplus (see attached):

- *High jump pit and accessories

- *4 backboards that were used for youth basketball

*Upcoming dates:

- *Sunday, August 2 – Fall Kickoff Meeting for parents

- *Tuesday, August 4 – Fall Coaches Meeting

- *Thursday, August 6 – First day of football practice

- *Monday, August 10 – First day of boys golf practice

- *Thursday, August 13 – First day of volleyball and cross country practice

Surplus Items July 2020

1. Two (2) high jump landing pads
2. One (1) top pad for high jump landing pads
3. One(1) high jump landing pad cover
4. Two (2) standards for high jump
5. Four (4) youth basketball backboards

Board Notes for July

- The roof project is continuing
- The paint crew is returning after the roof is finished
- The new unit is installed for the commons area
- Waiting on a bid from Barto Electric for the new concession area at the football field
- The new LED lighting is installed in the library
- Summer cleaning is progressing well

Todd Grassel
Maintenance Director

Superintendent Report

For: July 2020

ISG PRESENTATION: ISG is presenting their approach to facilities planning and educational adequacy of our district. They contacted me to share what they could offer. I do think that what they have to offer is worth listening too and pursuing for our district. We are at the end of our scheduled facilities updates from our last facilities analysis. I have stressed to ISG that we cannot have just an updated plan from what we got last time from KPE a few years ago, as we already know some of those general building things that need to be updated. ISG would work with our staff and community to gather feedback and help provide direction for facilities as well. Tom Oster had presented last month on Strategic Planning for the district. I see these two types of options working really well together. If we like what ISG has to offer, I suggest having other firms present what they could offer as well.

BUDGET COMMITTEE UPDATE: All budget information has been gone over with the budget committee. The budget will be presented at the July meeting.

SCHOOL CALENDAR AMENDMENT AND DISCUSSION: I adjusted when the in-service days are and also pushed back the start date for school to Aug. 24th. I moved our November in-service day to the start as well. This gives us a full week to prepare for back to school. I would also like to change the school day to 8:05-3:15. This adds 18 minutes to the day and allows for us to increase instructional time or adjust our passing times if need be. This will also give us the ability to absorb a few snow days or extend breaks throughout the year.

GRADUATION: We are recommending that we move forward with having graduation on August 8th. We plan to have it at the football field and limit the number of people for each student that gets to attend. If the weather is not favorable, we would reduce the attendees to parent/guardians only and hold in the MS gym. Open for discussion/feedback on this.

OUT OF TOWN CAMPS: I tend to think that it would be OK for our teams to attend camps outside of town. I wanted to have the discussion with the board though and gather their feedback on this.

RETURN TO SCHOOL PLANNING: The administrative team continues to have discussions and plan for our return to school this fall. The document we are presenting gives us four different phases to work through. Our main focus is to keep our students in the school building as long as possible with safety precautions in place. The administrative team will present our initial plans and be available for questions.

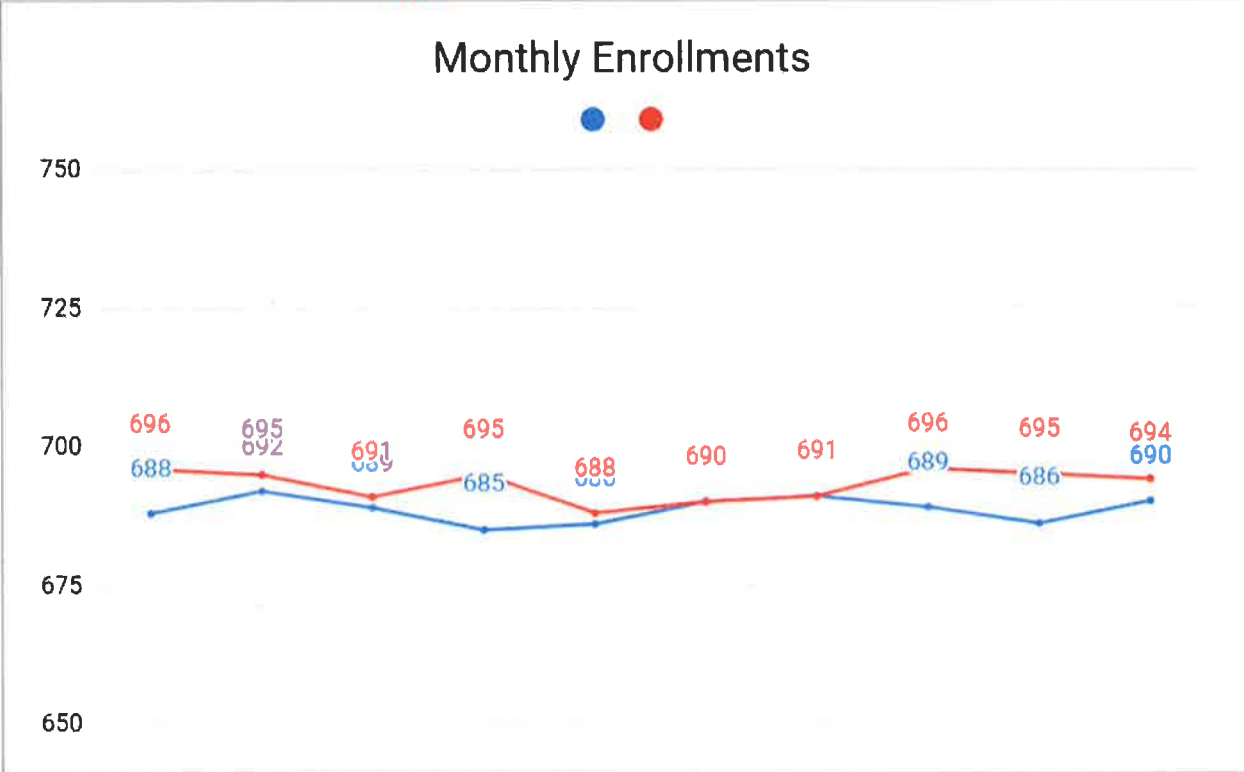
COMMITTEES: Please rank your choices for committees. I will compile and we will assign committees at the August meeting.

MEAL ACCOUNT BALANCE POLICY: We saw a need to adjust the policy that was in place. This was run by the Policy Committee for feedback as well.

FACILITIES: The roofing project is still moving along well. We have some areas with leaks that will be getting addressed sooner than later. We have had a couple of change orders to address some areas of roofing with high amount of electrical conduit under them, as well as needing to address roof areas that are completely flat that need to be tapered. The cork/paint guys are to be coming back this week to finish. The weather has been working against them. Todd and I have been contacting them often and ensuring that we remain a priority to get this job completed ASAP. If they have to work on top of a new roof area, they will be taking 100% responsibility for ensuring the roof does not get damaged, and if it does they assume responsibility to repair.

ASBSD/SASD JOINT CONVENTION: This will be offered online this year. \$300 for the district and any of our admin/board members can join into sessions. One day session.

2018-2019 is Blue. 2019-2020 is Red.



EOY 2017-2018: 695
EOY 2016-2017: 675
EOY 2015-2016: 689
EOY 2014-2015: 705

Next regular meeting is July 23rd, 2020 at 5:30pm.